

## Graduation Project Rubric

Name: \_\_\_\_\_ Score \_\_\_\_\_/32 (75% is passing)

Type of Project (circle one): Cultural, Career, Historical Experience, Service Project, Exhibit, Performance, Documentary, Technology, or Demonstration.

	Advanced – 4	Proficient – 3	Basic – 2	Below Basic - 1
Log of hours	35+ hours completed	30-35 hours completed	20-29 hours completed	Less than 20 hours completed
Summary Paper	Follows all rules of proper writing; organized, focused, grammatically correct, smooth transitions; engaging beginning and thoughtful ending; includes reflections, conclusions, information, and process.	Organized, focused, few errors; obvious intro and conclusion; included reflections, conclusions, information, and process.	Topic present, but off focus on occasion; many errors; includes reflections, conclusions, information, and process.	Confused focus; multiple errors; minimally includes reflections, conclusions, information and process.

PRESENTATION	Advanced – 4	Proficient – 3	Basic – 2	Below Basic - 1
Organization	Well organized and developed with clear focus; uses an engaging beginning and thoughtful ending; smooth transitions.	Presentation in sequential order, message is understood.	Some degree of organization. Some evidence of a topic.	Clearly unprepared and disorganized.
Communication	Mature language and grammar; excellent articulation; appropriate hand and body movements; maintains eye contact; proper voice projection; engaging.	Appropriate language and grammar; good articulation; good eye contact and projection; appropriate body language.	Some eye contact; some difficulty with projection; some grammar and language errors; excessive use of hands or other gestures.	Poor grammar; poor articulation; no eye contact; poor body language.
Content	In total command of the material; VERY knowledgeable; VERY confident.	Knowledgeable; confident.	Some grasp of topic.	Vague knowledge of topic.
Visual(s)	Shows process over time; shows student actively engaged; shows different aspects of scope of project; neat; well presented; attention to detail.	Shows some sequence of process over time; shows some examples of student actively engage; shows only a few examples of different aspects of scope of project; neat; good presentation; some attention to detail.	Shows little or no sequence of process over time; too few examples of student actively engaged; shows limited examples of different aspects of scope of project; fair presentation; little attention to detail.	Nonexistent or poorly developed; disorganized; sloppy; poorly presented; lacks attention to detail.
Length	9-10 minutes	7-8 minutes	5-6 minutes	Less than 5 minutes
Appearance/Attire	Professional attire or uniform consistent with the topic		Casual	Inappropriate or sloppy.